

# Middle School Spanish

## 6<sup>th</sup> grade Spanish Elective

In the 6<sup>th</sup> grade Spanish is one component in the Elective Wheel for 6<sup>th</sup> grade students. This means that the students take only one quarter (9 weeks ) of Spanish. In the 9 weeks, the class studies the following topics.

Review:

Numbers – 1- 100

Days of the week

Months of the year

Seasons

Colors

Basic verb conjugations and personal pronouns

Adjectives

Clothing

Answering questions in complete sentences

Unidad 1: ¿Como pasas el tiempo?

Popular sports

Common games

Pastimes

Verb conjugations and usage of:

gustar

querer

jugar

ser

Pronoun usage:

Personal pronouns

Indirect object pronouns with forms of gustar

Writing:

Asking questions about sports, games and pastimes

Answering questions in complete sentences to talk about leisure time activities

Culture:

Azulejos – Mexican tile

Pollos Hondureños – Honduran chickens

## 7<sup>th</sup> grade Spanish - A one-semester class

The textbook used in 7<sup>th</sup> grade Spanish is called *Paso a Paso* and is published by Prentice Hall.

**Quarter 1:** Topics to be studied include the following:

Review of previously learned material:

Personal pronouns

Verb categories: -ar, -er, -ir verbs

Regular verb endings and conjugations

Conjugations of irregular verbs

Definite and Indefinite articles

Numbers from 1 to 100

Sports, games and pastimes

Days of the week

Months of the year

Seasons

**Capítulo 1: ¿Y tu, ¿cómo eres?**

**Objectives:** To be able to describe yourself and tell about some of your likes and dislikes

To find out what other people are like

To compare your and other people's likes and dislikes

To talk about teen activities and the concept of friendship in Spanish speaking countries

**Vocabulary:**

Common activities

Adjectives- to describe self and others

**Verb usage and conjugations:**

Gustar – to like

Ser – to be

**Grammar structures:**

Ni...ni

Si/tampoco

Tambien

**Culture topics:**

La Amistad – Friendship

Los Pasatiempos – Leisure time activities in Latin America and the U.S.

**Writing topics:**

Writing a personal poem

Writing a Pen pal letter

**Quarter 2:**

**Capítulo 2: ¿Que clases tienes?**

**Objectives:** To be able to describe your class schedule

To be able to list school supplies you use

To be able to ask and find out about someone else's schedule

To compare your school experience with that of a student in a Spanish-speaking country

**Vocabulary:**

Periods of the day

School subjects

School supplies

Class descriptions

Tell time

**Verb usage and conjugations:**

Aprender – to learn

Necesitar – to need

Tener – to have

Ensenar – to teach

Empezar – to begin

Terminar – to end

**Grammar structures:**

Los pronombres personales

Verbos que terminan en –ar

Los sustantivos

**Culture topics:**

School activities in Spanish-speaking countries

Las escuelas mexicanas

La mochila

Boleta de Evaluacion

**Writing topics:**

Dialog about class schedules, classes, supplies, teachers, times of classes

Letter to a friend about school schedules

## 8th grade Spanish -

## A one-semester class

The textbook used in 8<sup>th</sup> grade Spanish is called *Paso a Paso* and is published by Prentice Hall.

**Quarter 1:** Topics to be studied include the following:

Review of previously learned material:

Verb categories

Conjugations of regular –ar, -er, -ir verbs

Conjugations of irregular verbs

Definite and indefinite articles

Numbers from 1 – 100

Days of the week

Months of the year

Pastimes

Adjective usage

School schedules

Telling time

Writing a paragraph about self, school, family, and activities

### **Capitulo 3: Los Pasatiempos**

Objectives: To talk about some of your leisure-time activities

To make plans with friends

To extend, accept or decline invitations

To compare leisure-time activities in Spanish-speaking countries with those in the United States.

### **Vocabulary:**

Leisure-time activities

To tell where someone is going

To say when and with whom you do an activity

To talk about activities

To express surprise, enthusiasm, or disappointment

To express possession

To tell where someone is

To extend, accept or decline invitations

To tell how someone feels

### **Verb usage:**

Ir

Gustar

Estar

Poder

Querer

### **Grammar structures:**

El verbo Ir

Ir + a + infinitive

La preposicion *con*

El verbo estar

**Culture topics:**

Leisure activities in Argentina, Spain, and California

Plazas y parques

**Writing topics:**

Writing an invitation to a party

Writing a travel brochure to a vacation spot

**Capítulo 4: ¿Que prefieres comer?**

**Objectives:** To describe what you like and don't like to eat

To tell when you have meals

To say whether you are hungry or thirsty

To compare and contrast eating customs in Spanish-speaking countries and in the United States

**Vocabulary:**

Three meals: Desayuno and common foods eaten at breakfast

Almuerzo and common foods eaten at lunch

Cena and common foods eaten at dinner

Fruits

Vegetables

Beverages

To be hungry

To be thirsty

Adjectives to describe foods and beverages

**Verb usage and conjugations:**

Comer

Preferir

Gustar

Encantar

Beber

Deber

Necesitar

**Grammar structures:**

El plural de los sustantivos

El plural de los adjetivos

Verbos que terminan en –er

Sujetos completos

**Culture topics:**

Comparing and contrasting eating customs

Las horas de las comidas

La historia del chocolate

**Writing topics:**

Empecemos a escribir

Writing a paragraph about meal times and favorite foods

Creating a menu for a restaurant

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