

7th grade English Honors

1st quarter:

In the first grading period in 7th grade English Honors, we will focus on the following: grammar, punctuation, capitalization, Nouns and Pronouns. Our writing will focus on the writing process to compose a personal narrative, and creative writing to include an “I am” poem. Daily class warm-ups will be based on correcting sentences from the *Daily Oral Language Plus* program. *Daily Oral Language Plus* reviews and reinforces basic skills in the areas of spelling, punctuation, grammar, and usage. In addition, the program gives students repeated opportunities to develop and to practice oral language and proofreading skills. A weekly test is given over skills covered in DOL. Vocabulary study is also a component of the study of English. Vocabulary lessons come from the *Vocabulary Workshop Level C* text.

2nd quarter:

In the second quarter, the grammar focus will be on Verbs. Class warm ups will continue to be taken from the *Daily Oral Language Plus* program with sentence exercises completed and discussed daily and a weekly test given over skills covered throughout the week. Vocabulary building will continue with units from the *Vocabulary Workshop Level C* text. The class will begin reading a trade novel. This year’s selection is titled *Lupita Manana* by Patricia Beatty. The novel focuses on illegal immigration in the United States, a very timely and controversial issue at this time. The students will study vocabulary and literary elements throughout the reading of the novel. A reading log and Literary Response writing will be the focus for topics on the plot, characters, setting and other literary elements of the novel.

3rd quarter:

Grammar this quarter will focus on Adjectives. Daily warm-ups will move on to exercises on sentence combining from the book *Sentence Combining* by William Strong. The aim of the exercises is to learn how to combine choppy and repetitive sentences into grammatically correct complex and compound sentences. *Daily Language Workouts* is another source that ‘provides students with opportunities to review basic writing and language skills’. The sentences contain **M**echanics, **U**sage, and **G**rammar errors for students to correct. These exercises are called MUG Shot sentences. The class will continue to read the novel and continue with the reading logs and class discussion. Writing assignments will include the writing of a soliloquy, public speaking, participation in the essay contest sponsored by the Catholic Daughters. The end-of-novel project will be research into the history of immigration in the United States and the many world and national events that took place at the time of the enactment of immigration laws.

4th quarter:

Grammar will focus on Adverb, Prepositions, Conjunctions and Interjections. Daily warm-ups will continue to be based on MUG Shot sentences and Sentence Combining. Vocabulary skills building will continue from the vocabulary text. Writing will be based on topics taken from the language book and may include descriptive, compare and contrast, expository writing and writing a book review.

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