

## 6<sup>th</sup> Grade Literature

### First Quarter

In the first grading period of 6<sup>th</sup> grade Literature, we will begin by reviewing our summer reading, *Because of Winn Dixie* through journaling, compare and contrast and story mapping and then move on to the first unit in the text – Gallery of Characters focusing on character analysis. The next unit we will cover is Quests which we will focus on such comprehension skills as drawing conclusions, dialect, conflict, mood and description. Our O.R.P. (Outside Reading Project) will be to create and present a brochure from a “free-choice” novel. Throughout the year we will go to the library weekly and have D.E.A. R. (Drop Everything And Read) time.

### Second Quarter

In the second grading period, we will begin reading our first novel: *Heroes, Gods and Monsters of the Greek Myths* by Bernard Evslin ending with a puppet show on favorite Greek Myth. We will then return to the text for the short story unit focusing on such literary skills as theme, setting, predicting outcomes, point of view, and sequence of events. The O.R.P. for the sixth graders will be doing a book project on a book of their choice in the genre of classics and will give an oral presentation.

### Third Quarter

During the third grading period we will be working with the non-fiction unit of our Literature book. We will be focusing on such comprehension skills as fact vs. opinion, tone, irony, supporting conclusions, conflicts, cause and effect, context clues, and description. Then, we'll move in to our second class novel, *The Devil's Arithmetic* by Jane Yolen. We will take a field trip to the Holocaust Memorial Museum and meet a survivor of the Holocaust. We will also read the Play unit in the Literature book focusing on interpreting meaning, writing about characters, and writing and acting out a short play. Our O.R.P will be to write and publish a children's book in which we will read to the younger grades.

### Fourth Quarter

This fourth grading period we will be working with the poetry unit of our Literature book. We will put together a Poetry Portfolio using such literary elements as similes, metaphors, personification, couplets, Haikus, free verse, alliteration, imagery and onomatopoeia. We will continue with the Myth and Folktale unit focusing on such reading comprehension skills as main idea, identifying facts, cause and effect, and summarizing. We will end the quarter with our O.R.P. Making a Game Board – Story Board with a novel of their choice.